Units of Study Institute

____June 17—19, 2013 or _____Aug 20-22, 2013

Registration Deadline: June 1, 2013

Register online:

Participant Name(s)

Position(s)

District

Phone (Work)

Phone (Home)

Email Address

Special accommodations or dietary needs

Please check one:

Check is enclosed, made payable to CESA 6

Bill my School District, PO # _____

Use my Conference Attendance Fund (CESA 6 employed staff ONLY)

Credit Card Payment

Cardholder Name

Cardholder Address (include city, state ZIP)

Credit Card Type (VISA, MasterCard, etc.)

Credit Card Number

Expiration Date 3 Digit Code on Back of Card

RETURN TO: Mary Ann Schwandt CESA 6 2935 Universal Ct Oshkosh, WI 54904 920-236-0562 mschwandt@cesa6.org

About the Presenters



Nicole Lehr is a Literacy Coordinator for CESA 6. Before joining CESA she was a Leveled Literacy Interventionist, Reading First Coordinator, and a Title 1 Teacher for various grades K – 8th in Reading and Math. She has extensive background knowledge of Fountas and Pinnell's Literacy Continuum and their LLI

intervention program. Nicole has attended the Lucy Calkins Teacher's College Project for Reading and Writing Workshop. She has been integral in developing Personal Learning Communities and workshops in districts for the implementation of the Lucy Calkins Reading and Writing Units of Study. She is excited to share her knowledge of literacy through consulting with school districts.



Kathy Schmitt is a Literacy

Coordinator for CESA 6. Prior to joining CESA6, she supported teachers through coaching techniques while a Reading Specialist for ten years. She received training for Literacy Coaching by Cardinal Stritch University. Across the past six years, Kathy supported more

than 100 classroom and special education teachers in 7 districts through literacy coaching. Kathy has attended the Lucy Calkins Teacher's College Project for Reading and Writing Workshop and is supporting schools with the Implementation of the Reading and Writing Units of Study.



Katie Lindner is a liter-

acy specialist for the School District of New Berlin. Her experience comes from eleven years as an Elementary School Teacher, grades 1, 2 and 4, and she is now in her third year as a Literacy Specialist. She has attended the Teacher's College Reading and Writing Project for both reading

and writing and has spent time supporting teachers in the implementation of the Lucy Calkins Units of Study in both curricular areas for the past three years. She has worked on professionally developing teachers in the areas of reading and writing workshop teaching and is excited to share her knowledge of literacy teaching through these workshop opportunities.

CESA 6 LITERACY CENTER PRESENTS:

LUCY CALKINS' UNITS OF STUDY A SUMMER INSTITUTE

Presenters:

Nicole Lehr, CESA 6, Kathy Schmitt, CESA 6, and Katie Lindner, New Berlin School District

> June 17-19, 2013 or August 20-22, 2013 Day 1-2: 9:00—3:00 Day 3: 9:00—12:00

June 17-19, 2013 **FVTC Riverside Campus**— 150 N Campbell Road Oshkosh, WI

August 20-22, 2013 **CESA 6** 2300 St Rd 44 Oshkosh, WI



Lucy Calkins Units of Study Summer Institute

Institute Descriptions

Registration includes, for the grade level of choice, a Lucy Calkins Curricular Plan for Reading and a Lucy Calkins Curricular Plan for Writing.

The institute brings you the most important information from summer institutes offered by Teachers College Reading and Writing Project.

Participants will leave with the daily plans for a complete unit of study in reading and writing.

Additionally, participants will leave with knowledge and skills required to continue the personalization of reading and writing units for the remainder of the year.

Calkins Institute Topics to be discussed:

- Units of study in the reading workshop
- Comprehension strategy instruction
- Phonics as an integral component of early literacy
- Methods of holding students accountable for doing their best work
- Common-Core aligned curriculum in the teaching of writing
- Creating ambitious goals that encourage independence, volume, qualities of good writing and craft units of study in the writing workshop
- Teaching reading in the writing workshop
- Classroom structures that support inquiry and collaboration
- The central role of curriculum development in the teaching of reading
- Comprehension strategy instruction
- Reading across the curriculum
- Writing about reading

Schedule at a Glance

Day One — Reading

- 9:00 Opening and Greeting
- 9:15 Opening Session with Katie Lindner -The Reading Workshop Model Architecture of a Reading Unit of Study
- 10:15 Break Out Sessions -Personalizing a Reading Unit of Study in Grades K-2, 3-5, 6-8
- 12:45 General Session with Katie Lindner -*Mentor Text and Teacher Modeling*
- 1:30 Break Out Sessions - Turning Mentor Texts into an Instructional Tool in Grades K-2, 3-5, 6-8
- 3:00 Day One Ends

Day Two — Reading and Writing

- 9:00 Welcome and Reflection of Day One9:15 Opening Session with Katie Lindner
- *-The Reading Mini—Lesson Framework* 10:15 Break-Out Sessions
- -Crafting Daily Mini-Lessons for a Reading Unit of Study in Grades K-2, 3-5, 6-8
- 12:45 General Session with Katie Lindner -Architecture of a Writing Unit of Study
- 1:30 Break-Out Sessions -Personalizing a Writing Unit of Study in Grades K-2, 3-5, 6-8
- 3:00 Day Two Ends

Day Three — Writing

- 9:00 Welcome and Reflection of Day Two
- 9:15 Opening Session with Katie Lindner - The Writing Mini—Lesson Framework &
- The Importance of Modeling Our Own Writing10:15Break Out Sessions
 - Crafting Daily Mini-Lessons for a Writing Unit of Study in Grades K-2, 3-5, 6-8
- 12:00 Day Three Ends

Registration Information

<u>Audience:</u> educators, classroom teachers, school administrators, and curriculum specialists who are committed to turning classrooms into richly literate reading and writing workshops.

Cost: \$250 per individual;

To Register:

Online at: <u>www.myquickreg.com</u> <u>www.cesa6.k12.wi.us/prof_dev</u>

You can also send this brochure with the registration portion to CESA 6.





Aug 20-22, 2013 Location: 2300 State Rd 44 Oshkosh, WI

